

First Assignment: Understanding the Syllabus (25pts)

Introduction: Before you read the syllabus, browse the questions below and then carefully read the syllabus. Afterward, you are to submit your answers via email. Follow the directions below EXACTLY or else you may not receive credit!

Submission Directions: Write an email to <mferraro@balstaff.org>, adhering to the following requirements.

- The subject must be `APCS FIRST ASSIGNMENT` — in all caps, spelled exactly as shown.
- The first line of your email should be your name (as student email addresses don't always make it easy for the teacher to know he is hearing from!)
- Number each answer. For example, answering the first question may look like this:
 1. Mr. Ferraro requires that his students are responsible in these 4 ways:
 - (a) ...
 - (b) ...
- Skip at least one line between each question. Formatting counts!

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1. List four points from this syllabus supporting the statement “Mr. Ferraro requires that his students be responsible.”
 2. Summarize the grading system used for this course.
 3. List three ways of getting help.
 4. Doing what will help guarantee that you don't spend more time than necessary answering book questions?
 5. What is the purpose of encouraging collaboration between students?
 6. If graded work is 3 class days late, what is the range of maximum possible scores, given as a percentage, that may be awarded?
 7. How should you continue working on files you create/modify at school when you go home (or somewhere else with a computer)?
 8. What's *errata*?